

Accredited

AS Level Further Mathematics A

Y531 Pure Core

Sample Question Paper

Version 2

Date – Morning/Afternoon

Time allowed: 1 hour 15 minutes





- Printed Answer Booklet
- Formulae AS Level Further Mathematics A

You may use:

• a scientific or graphical calculator



INSTRUCTIONS

- Use black ink. HB pencil may be used for graphs and diagrams only.
- Complete the boxes provided on the Printed Answer Booklet with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided in the Printed Answer Booklet. Additional paper may be used if necessary but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.
- You are permitted to use a scientific or graphical calculator in this paper.
- Give non-exact numerical answers correct to 3 significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by $g \,\mathrm{m}\,\mathrm{s}^{-2}$. Unless otherwise instructed, when a numerical value is needed, use g = 9.8.

INFORMATION

- The total number of marks for this paper is 60.
- The marks for each question are shown in brackets [].
- You are reminded of the need for clear presentation in your answers.
- The Printed Answer Booklet consists of **12** pages. The Question Paper consists of **4** pages.

Answer all the questions.

1 In this question you must show detailed reasoning.

The equation $x^2 + 2x + 5 = 0$ has roots α and β . The equation $x^2 + px + q = 0$ has roots α^2 and β^2 . Find the values of *p* and *q*. [3]

2 In this question you must show detailed reasoning.

Given that $z_1 = 3 + 2i$ and $z_2 = -1 - i$, find the following, giving each in the form a + bi.

(i)
$$z_1^* z_2$$
 [2]

(ii)
$$\frac{z_1 + 2z_2}{z_2}$$
 [2]

3 (i) You are given two matrices, A and B, where

$$\mathbf{A} = \begin{pmatrix} 1 & 2 \\ 2 & 1 \end{pmatrix} \text{ and } \mathbf{B} = \begin{pmatrix} -1 & 2 \\ 2 & -1 \end{pmatrix}.$$

Show that AB = mI, where *m* is a constant to be determined.

(ii) You are given two matrices, C and D, where

$$\mathbf{C} = \begin{pmatrix} 2 & 1 & 5 \\ 1 & 1 & 3 \\ -1 & 2 & 2 \end{pmatrix} \text{ and } \mathbf{D} = \begin{pmatrix} -4 & 8 & -2 \\ -5 & 9 & -1 \\ 3 & -5 & 1 \end{pmatrix}.$$

Show that $\mathbf{C}^{-1} = k\mathbf{D}$ where *k* is a constant to be determined.

(iii) The matrices **E** and **F** are given by $\mathbf{E} = \begin{pmatrix} k & k^2 \\ 3 & 0 \end{pmatrix}$ and $\mathbf{F} = \begin{pmatrix} 2 \\ k \end{pmatrix}$ where k is a constant.

Determine any matrix **F** for which
$$\mathbf{EF} = \begin{pmatrix} -2k \\ 6 \end{pmatrix}$$
. [5]

4 Draw the region of the Argand diagram for which $|z-3-4i| \le 5$ and $|z| \le |z-2|$. [4]

[2]

[2]

3

5 The matrix **M** is given by $\mathbf{M} = \begin{pmatrix} -\frac{3}{5} & \frac{4}{5} \\ \frac{4}{5} & \frac{3}{5} \end{pmatrix}$.

- (i) The diagram in the Printed Answer Booklet shows the unit square OABC. The image of the unit square under the transformation represented by **M** is OA'B'C'. Draw and clearly label OA'B'C'. [3]
- (ii) Find the equation of the line of invariant points of this transformation. [3]
 (iii) (a) Find the determinant of M. [1]
 - (b) Describe briefly how this value relates to the transformation represented by M. [2]
- 6 At the beginning of the year John had a total of £2000 in three different accounts. He has twice as much money in the current account as in the savings account.
 - The current account has an interest rate of 2.5% per annum.
 - The savings account has an interest rate of 3.7% per annum.
 - The supersaver account has an interest rate of 4.9% per annum.

John has predicted that he will earn a total interest of £92 by the end of the year.

(i)	Model this situation as a matrix equation.	[2]
(ii)	Find the amount that John had in each account at the beginning of the year.	[2]
(iii)	In fact, the interest John will receive is £92 to the nearest pound. Explain how this affects the calculations.	[2]

7 In this question you must show detailed reasoning.

It is given that $f(z) = z^3 - 13z^2 + 65z - 125$.

The points representing the three roots of the equation f(z) = 0 are plotted on an Argand diagram. Show that these points lie on the circle |z| = k, where k is a real number to be determined. [9]

8 Prove that $n! > 2^n$ for $n \ge 4$.

[5]

9 (i) Find the value of k such that
$$\begin{pmatrix} 1\\2\\1 \end{pmatrix}$$
 and $\begin{pmatrix} -2\\3\\k \end{pmatrix}$ are perpendicular.
Two lines have equations l_1 : $\mathbf{r} = \begin{pmatrix} 3\\2\\7 \end{pmatrix} + \lambda \begin{pmatrix} 1\\-1\\3 \end{pmatrix}$ and l_2 : $\mathbf{r} = \begin{pmatrix} 6\\5\\2 \end{pmatrix} + \mu \begin{pmatrix} 2\\1\\-1 \end{pmatrix}$.
(ii) Find the point of intersection of l_1 and l_2 .

(iii) The vector $\begin{pmatrix} 1 \\ a \\ b \end{pmatrix}$ is perpendicular to the lines l_1 and l_2 .

Find the values of *a* and *b*.

END OF QUESTION PAPER

For queries or further information please contact OCR, The Triangle Building, Shaftesbury Road, Cambridge, CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

Y531

[5]

[4]

[2]

Copyright Information:

OCR is committed to seeking permission to reproduce all third-party content that it uses in the assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.